



SIPSAW – School Improvement Plan for Student Achievement and Wellness  
Literacy

**Goal:** We will increase the number of students writing at or above grade level.

**Plan:**

We will create a writing continuum using the categories: Ideas, Voice, Sentence Fluency, Organization, Word Choice and Conventions

- We will co-construct Learning Goals and writing success criteria with students by asking; “What Matters?”, “What Counts?” and “What’s important?”, in support of specific writing tasks, that will tie into the continuum
- We will include flexible timelines in the plan
- We will gather writing samples from our Marker Students, and as a team, place them on our writing continuum
- We will collaborate on generating feedback to students, based on their writing samples, the continuum, and Success Criteria
- We will include intentional instructional moves in our interventions for students experiencing difficulty
- We will provide targeted mini lessons geared toward our success criteria with the purpose of moving students along the writing continuum
- We will engage in explicit teaching and modelling of how to use/apply success criteria to students’ own writing, and how to set goals to improve their own writing

**Reflection/ Year in Review:**

